

6th Grade
Math
2016-2017

Mr. Gaines

Developing a Passion for Excellent Learning

HOW TO CONTACT ME



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Enter # - 81010 Text - @49hh4h

THE 3 E's OF WAYSIDE

Expectations

Be Respectful
Be Responsible
Be Safe
Be Punctual
Be Prepared

Encouragement

Verbal Recognition
Classroom Privileges
Positive Parent
Contact
Cat Cash

Enforcement

Warning
Student-Teacher
Conference
Parent Contact
Teacher Detention
Referral to office

Curriculum Overview for the Year

Unit 1: Number Concepts

Unit 2: Integers

Unit 3: Expressions and Equations

Unit 4: Ratios

Unit 5:

Unit 6: Financial Literacy

STAAR Review

March 28th - 8th Grade Math STAAR

Geometry Extensions

Cross Curricular Extensions



Tips:

- Tell me you're coming!
- Come prepared with questions, assignments, or misunderstandings.

Tutorial
Times:



Monday, Tuesday, Wednesday
7:45am – 8:20am in Room 55
Schedule for any additional times

EXPECTATIONS

We believe that all students can and will be successful in 6th grade math. We expect all students to work hard and participate in class discussions and activities. This class is based on collaborative model that includes students working independently and with partners to discover solutions. Students also present their discoveries to the class on a regular basis, answering questions and giving explanation for their work. The class is student centered and designed to have an appropriately high level of rigor and relevance. Students should bring their Springboard Math Book, journal and pencil to class everyday.

Please sign and detach this portion of the page and return it to your Math teacher by Friday, August 26th.

We are very excited about the coming school year. As we work together, we will make this year the best!

My parents and I have read and discussed the 8th grade math classroom expectations and procedures for 2015-2016.

Student Signature: _____ Date: _____

Parent Signature: _____

Parent Email Address: (please print carefully) _____

Best Phone Number for Parent Contact: _____

☐ I am interested in
volunteering in the
classroom

growth Mind set

In this class we will have a Growth Mindset! In a growth mindset, students understand that their knowledge and abilities can be developed through effort, good teaching and persistence!

Classroom Beliefs

- Respect begins with Listening
- Participation = Value
- Excellence is our Best Effort
- Be Prepared and Be Present
- Learning is a Lifelong Commitment

FLIPPED CLASSROOM AND HOMEWORK

Students will be assigned videos to watch at home occasionally throughout the year. They will be asked to take notes over the video and to come prepared to discuss the material and solve related problems during class time. The videos do not replace the instruction in the classroom, but provide students with an exposure to the material being covered in class. These videos will be available all year and can be accessed at any time through the “6th Math – Gaines” Canvas page. To enroll in the course please use this website <https://emsisd.instructure.com/enroll/GB8RWK>

Students will occasionally have additional homework besides the videos. Students are more than welcome to collaborate on this homework, but must show all of their work.

DISTRICT AND CLASS GRADING POLICY

Daily Assignments (40% of grade)

Daily practice is the KEY to success in any math class. The few homework problems assigned nightly are expected to be completed –independently- to the best of your student’s ability. If help is needed, he/she is encouraged to use resources, such as: his/her math journal, peers, internet, & tutorials. At the start of class, we will score assignments. This grade will be recorded. Students have an opportunity to ask questions and/or see problems worked out. It is crucial that students take advantage of this time to clarify their understanding of the material taught the previous day. **All work must be shown to receive credit.** Daily grades below 70% can be raised to 70% following the proper correction procedures.

Quizzes, Tests, & Other Major Assessments (60% of grade)

After a few concepts have been taught, there will be a test over the material for your child to celebrate his/her knowledge. All tests need to be corrected using the proper corrections procedures. Your child can earn 1/2 credit for every new answer that is correct. Exception: Summative exam corrections cannot alter original scores.

Late Work

1 Day Late will result in a starting grade of 90%. 2 Days Late will have a starting grade of 80%. 3 Days or More Late will have a starting grade of 70%. **Students must attend Tutorials to have late work graded.**